

T.R.N.C. HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TRNC-HEQF)

5th Level (Associate Degree) Qualifications

TRNC-HEQF LEVEL	Knowledge	Skills	Competencies (Autonomy and Responsibility)
<p align="center"> LEVEL 5 UNDERGRADUATE (ASSOCIATE) </p> <hr/> <p align="center"> EQF </p> <p align="center"> 5TH Level </p> <hr/> <p align="center"> QF-EHEA Short Cycle </p>	<ol style="list-style-type: none"> 1. To understand the main level hypothetic, factual and updated information within the respected field. 2. To understand where to find and how to use comprehensive, and specialized knowledge within the field of work or study. 3. To have an awareness of the limitations of that knowledge 	<ol style="list-style-type: none"> 1. To use the cognitive, affective, and kinetic skills that is gained in the respected field 2. To define the problems that might arise in the respected field 3. To solve the defined problems with the support of the evidence 4. To adapt the main skills gained in the respected field, to develop creative solutions into the abstract situations. 	<ol style="list-style-type: none"> 1. To carry out a basic level study independently in the respected field, 2. To assess the basic level knowledge and skills gained in the respected field through a critical approach, 3. To transfare the information and skills that are gained in the respected field in a written and verbal manner by also using information technologies. 4. To review and improve the performance of the learner and the people working under his/her supervision within the respected field. 5. To manage the process in an unexpected situation 6. To fulfill the responsibilities with cooperation as a team member within the respected field 7. To act in accordance with the Professional/Academic ethical values 8. To respect the cultural differences 9. To use the information and skills that are gained in the respected field, in a way to contribute society 10. To determine and meet the learning requirements for the appropriate level

T.R.N.C. HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TRNC-HEQF)
6th Level (Undergraduate Level) Qualifications

TRNC-HEQF LEVELS	Knowledge	Skills	Competencies (Autonomy and Responsibility)
<p style="text-align: center;">LEVEL 6 UNDERGRADUATE (Bachelor)</p> <hr/> <p style="text-align: center;">EQF: 6th Level</p> <p style="text-align: center;">—</p> <hr/> <p>QF-EHEA (European Higher Education Area): 1st Cycle</p>	<ol style="list-style-type: none"> 1. To acquire advanced knowledge of a field of work or study 2. To understand the advanced level hypothetic (theory, principle and generalization) and factual information at the respected field through a critical approach/thinking 3. To use a basic knowledge for explain and interpret a various type of concepts, situations, processes, projects that are related to the field 	<ol style="list-style-type: none"> 1. To use the advanced level skills that are gained in the education 2. To solve the unexpected and complex problems that meets in the respected field 3. To search about the problems that he/she encounter in the respected field, and to solve such problems through an evidence-based approach 4. To adapt the skills that are gained in the respected field, into the situations which require innovation and specialization 5. Adequate use of standard assessment criteria and methods to appraise the quality, merits and limitations of processes, programs, projects, concepts, methods and theories. 	<ol style="list-style-type: none"> 1. To carry out an advanced study in respected field, independently and autonomously 2. To assess the information and skills that are gained in the respected field through a critical assessment 3. To share the ideas and solution for problems in the respected field through supporting them with qualitative and quantitative suggestions by using information and communication technologies 4. To take responsibility towards promoting the occupational development of individuals or team members regarding the respected field 5. To take responsibility and to give decisions regarding any unexpected situation that might arise in the working environment 6. To manage the complex projects and events within the scope of occupational and technical issues 7. To act in accordance with such values through internalizing the occupational/academic ethical values 8. To communicate through considering the cultural differences 9. To use the information and skills that are gained in the respected field, in way to contribute society 10. Ability to identify and meet learning needs appropriate to the level

T.R.N.C. HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TRNC-HEQF)
7th Level (Postgraduate Level) Qualifications

TRNC-HEQF LEVEL	Knowledge	Skills	Competencies (Autonomy and Responsibility)
<p align="center">LEVEL 7 POSTGRADUATE (Master)</p> <hr/> <p align="center">EQF: 7th Level</p> <hr/> <p>QF-EHEA (European Higher Education Area): 2nd -Cycle</p>	<ol style="list-style-type: none"> 1. To improve the information in the respected field to a professional level 2. To understand the interactions between the disciplines that the respected field is related with. 3. To acquire highly specialised knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research 4. To develop critical awareness of knowledge issues in a field and at the interface between different fields 	<ol style="list-style-type: none"> 1. To use the information and skills at the professional level that are gained in the respected fields, 2. To interpret the information that are gained in the respected field, through integrating them with information coming from another disciplines / professional environment 3. To make research in the respected field and to gain problem solving skills which are required to present innovation 4. To solve the problems that are encounters in the respected field through using research methods 5. To use the problem-solving skills at the research and specialization level in order to provide new information and to develop new methods 6. Pertinent and appropriate use of assessment criteria and methods to formulate judgements and fundamental constructive decisions. 	<ol style="list-style-type: none"> 1. To carry out a study independently and autonomously, which requires specialization in the respected field 2. To solve the unexpected complex problems in the application areas of the respected field, through developing new strategical approaches and taking responsibilities. 3. To take the responsibility of strategical assessment of the teams that the learner work with 4. To take the responsibility of developing information and applications in the respected field 5. To share the ideas and solution for problems in the respected field systematically through supporting them with qualitative and quantitative suggestions by using information and communication technologies 6. To advocate the occupational/academic ethical values through internalizing them 7. To meet the learning requirements through assessing the information and skills that are gained at the specialization level through a critical approach 8. To carry out national and international studies through considering the cultural differences.

T.R.N.C. HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TRNC-HEQF)
8th Level (Doctorate/PhD Level) Qualifications

TRNC-HEQF LEVEL	Knowledge	Skills	Competencies (Autonomy and Responsibility)
<p align="center"> LEVEL 8 DOCTORATE (PhD) <hr/> EQF: 8th Level <hr/> QF-EHEA (European Higher Education Area): 3rd Cycle </p>	<ol style="list-style-type: none"> 1. To provide original and most advanced information that would contribute to the specialization field 2. To benefit from different disciplines in order to access the original information in the respected field 3. Use of advanced principles and methods to explain and interpret, from multiple perspectives, new and complex theoretical and practical situations/problems that are specific to the respective field. 	<ol style="list-style-type: none"> 1. To assess the new information in the respected field through a critical and systematic approach 2. To develop a new idea, method, design, application in an original subject of the respected field 3. To adapt idea, method, design, application which is known in a different field, into the respected field 4. To use the most advanced and specialized skills and techniques, including synthesis and evaluation 5. To use the strategic decision-making processes for the critical problems that meet with the respected field 6. To go beyond and redefine new knowledge and procedures as well as professional practice 	<ol style="list-style-type: none"> 1. To have competency through carrying out an original research in the respected field, which requires innovation 2. To spread the original studies systematically in a written/verbal/visual manner through supporting them with qualitative/quantitative data 3. To advocate the occupational and academic values at any environment through internalizing them. 4. . To lead the studies through considering the cultural sensitivities 5. To demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity 6. To demonstrate sustained commitment to the development of new ideas or processes 7. To be able to use the knowledge and skills gained in the field to provide transformation and development for the society